

Peer Observation

Jenny Walker is one of Tim Robinson's peers. They have worked together at North Oxfordshire College for many years and often discuss their experiences in the classroom. Jenny believes that WebQuests can be a valuable addition to her lessons also, and wishes to see them in action.

Jenny visits one of Tim's lessons and informally observes Tim, with the class for an hour. During her visit, Jenny makes a few simple notes and uses this opportunity to talk briefly with a few of Tim's students about how his WebQuest lessons are different to more traditional ones.



After asking permission, Jenny records a few quick interviews with the students to show their engagement in the learning process.

After the lesson, Jenny composes her notes on the lesson, and her thoughts on WebQuests. She uploads the interviews to REFLECT as assets and tags them appropriately. Tim receives an activity from Jenny - she has written about her time in his class, and her observations. She discusses how she views the experience and her critical analysis of the class as one of Tim's peers. She has also reflected upon the students and their response to the lesson.

The screenshot shows a web interface for RELECT Institute for Learning. The main content area displays a document titled "Interviews with Tim's WebQuest class". It includes a description of interviews with a class, a reflection on the use of WebQuests, and a comment from T. Robinson dated 20 February 2009. The interface also shows file information (25KB) and options to download or view the document.

Jenny has chosen to share with some of her peers, and invites them to comment. This means they can view and comment upon the asset, but cannot edit it, as Jenny wishes to remain the owner. However, she has given copy permissions to Tim, which means that he can take his own copy and edit it separately.

Jenny has given Tim this right because he said he would like to include her observations in his own webfolio. Jenny tags the asset as 'Observation' and as 'WebQuest' so that she can find it and similar assets in the future.

Finally Jenny edits her CPD hours to include the time she has been working on this observation and reflection.