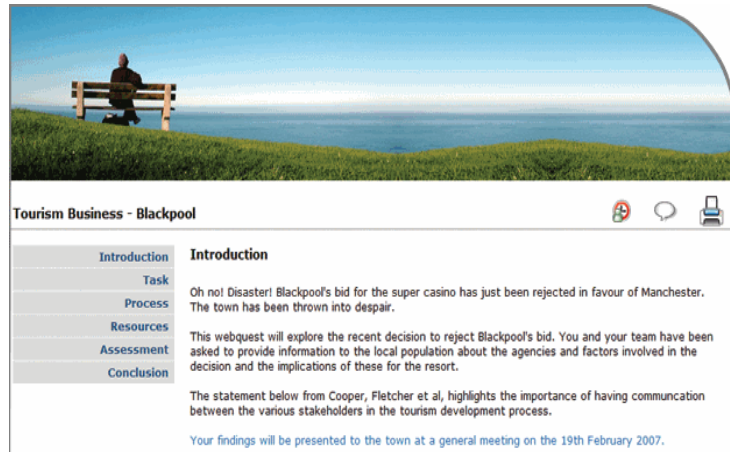


Developing Resources

Tim Robinson is a tutor at North Oxfordshire College. After a recent staff development course discussing online interactive learning, Tim decided to create a WebQuest, using the webfolio tool in REFLECT.



A WebQuest is an online, enquiry based tool which allows students to engage with a topic within a structured framework. Rather than students surfing the net without a specific outcome, a Webquest can introduce a new body of knowledge to them, and engage them through enquiry.

Tim has never introduced a WebQuest into a lesson before and has realised that it is a fantastic opportunity for him to record as CPD in his CPD log, using REFLECT.

After initially recording the creation of a WebQuest using a thought record and the Webfolio linked in, he then shares this record with his line manager. This is for feedback on both his WebQuest and his aims and objectives of integrating it within the lesson. At this point, Tim logs the amount of hours he has contributed to the training and creation of the WebQuest task.

more...

01

02

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At the end of the lesson he talks to some of his students, asking for their reactions to the WebQuest, and records the student's verbal feedback as a review on his thought record. This is to gauge their responses and to compare them with his aims and objectives; again these responses are recorded within REfLECT.

He writes his final reflection based upon the responses of the students, his line manager and his initial aims. He records and reflects on his line managers' feedback, his student's feedback and his own thoughts.



Tourism Business - Blackpool

Introduction
Task
Process
Resources
Assessment
Conclusion

Process
In teams of 4, you will each take responsibility for researching one of the following areas and answering the questions posed:

International Bodies

- What are the key global organisations with an interest in and influence upon tourism:
- Why are these organisations important?
- How would these bodies impact on the Blackpool bid?

National bodies

- Show the structure of public-sector tourism in Great Britain
- What are the main issues for the role of national governments in tourism?
- How would these bodies impact on the Blackpool bid?

By critically reflecting upon this experience, Tim is both engaging in CPD and recording evidence therefore he adjusts his logged hours to include the delivery, feedback and reflection on his CPD activity.