

A-Level English

Talib Hussein is an English and Literature tutor at Rowley Regis College. Recently Talib has completed an evening course in intermediate French, which he has undertaken in his own time. He has received a certificate to go with the course.

Although Talib is an English tutor, he feels that the course in French will improve his overall language skills and also allow him to read texts in their original form and this means that his understanding will be much improved, allowing him to develop new ideas with his classes.

He also feels that reading literature aloud in its original form will help to seize the attention of his learners and further engage his classes, by taking them by surprise and grabbing their attention.

He completes an achievement record and an activity record, before linking it to a copy of the certificate as evidence. He reflects upon how his newly learned skills and understanding can be employed in the classroom, and how it can positively impact upon his teaching and his classes. Further, Talib considers his own development, and discusses the potential next steps he can take along this route.

Also, because he is teaching his literature students about the Great War poets, Talib suggests a field trip to Lyon and with his now greatly improved French, he feels capable of leading a cohort of students in another country to see the places they have been reading and learning about. He feels that this would be an invaluable addition to their curriculum, and a great opportunity to help students connect with the work they are doing and to bring the poetry closer to life.

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Talib shares his achievement record with his peers, and shares his hopes of a field trip in an action plan, listing his hopes and aims, and also threats to the success of such a trip. His peers comment positively, and his line manager is also aware of the idea, leaving positive, but slightly more apprehensive feedback.



Knowing that he has an annual review approaching, Talib tags some assets, so that he can review them easily, ready for the meeting and use them as evidence during his review.

Before Talib and his peers began to use REfLECT, his college maintained their own records of CPD for their F.E. staff. To keep this record up to date, Talib simply sends a copy of his achievement record from within REfLECT to a printer, attaches a copy of his intermediate French certificate and files them together within the college CPD record.