



PebblePAD ePortfolio System UKLIPDev Mapping Document

This document is released to the ePortfolio development community as a contribution to the ongoing development of the specifications. For each set of tools or recording processes the fields used in PebblePAD are shown along with an example and explanation of purpose. Where germane a note is made with the final column recording the metadata used within PebblePAD. Some of the descriptions are not (yet?) part of the specifications though we would hope to influence this through practice.

Shane Sutherland
31 May 2005

PebblePAD Form Fields

Common Fields and Tools

These fields and tools are common to all asset types, the following are represented in the same way across all assets unless noted in the asset type itself.

	Field	Purpose	Example	Notes	UKDevLIP
1.	* Title help: choose a brief title that describes this asset	User provides a descriptive title of the asset	Placement presentation feedback		description/short
2.	* Description help: describe the purpose of this asset	Describes the purpose of the asset	Met to discuss the presentation I gave about my placement year at the BBC		description/long
3.	* Category help: select which category (or categories) this asset belongs to	Organises assets into categories to make sorting easier	<input type="checkbox"/> Personal <input checked="" type="checkbox"/> Educational <input type="checkbox"/> Developmental <input type="checkbox"/> Work <input type="checkbox"/> Placement <input checked="" type="checkbox"/> Volunteering	To make workflow easier for users we have elected to conflate care and service as volunteering. Development(al) subsumes training.	*(Personal) *(Educational) *(Developmental) *(Work) *(Placement) *(Volunteering) For all LIP elements that support types See footnote ¹
4.	Creation Date	Records creation date of asset	Monday 05 April 2004	Auto populated by server, not available for user entry	Temporal(Creation) Temporal/Temporalfield:fieldlabel(CreateDateTime) and fielddata = Creation Date
5.	Modification Date	Records the last modification date of asset	Monday 05 April 2005	Auto populated by server, not available for user entry	Temporal(Update) Temporal/Temporalfield:fieldlabel(UpdateDateTime) and fielddata = Modification Date

¹ We would like to extend 'types' to all activities and to goals

6.	Reflecting on learning help: describe what you have learnt from this asset	User describes what they have learnt from this event or activity	It was really useful talking to my tutor because although I knew where I needed to improve it has helped me clarify exactly what steps I should take and has helped me identify how I will know that I have improved.		reflexion(Metacognitive) together with relationship(ReflectsOn)
7.	Linked to	Identifies any assets the current asset is linked to.		A file attached as evidence occurs as part of the recording process in abilities, achievements and experiences. These asset 'types' and all others also allow linking as an end of pad activity. As a linking activity we will use supports, AimsAt, precedes or evidences	Where any asset is linked to any file or weblink use: relationship(supports) Where any (goal) asset is linked to (qcl or competency element) asset use: relationship(AimsAt) Where any (meeting ²) asset is linked to (qcl or competency element) asset use: relationship(precedes) Where any asset is linked to any other file attached as evidence use: relationship(evidences)
8.	Note help: add a public or private note to this record	User adds a note which can be made public or private		This item appears as a tool NOT asset field	assertion(Note) relationship(ReflectsOn)
9.	Review help: add a public or private review note to this record	User adds a review note which can be made public or private		This item appears as a tool NOT asset field	reflexion(Retrospective) relationship(ReflectsOn)
10.	Folder	User links asset to an affinity folder to support asset management		This item appears as a tool NOT asset field	assertion(aggregation ³) assertion/rationale holds name of folder + relationship(HasProperty) from here to assertion

² meeting is, at present, a PebblePAD specific element. Meeting is retrospective but includes forward looking outcomes (goal)

³ suggest change from assertion(category) to assertion(aggregation) to indicate an aggregation of assets determined by the user to have a shared purpose

11.	Comments	Comments received from recipients of shared assets with comment permissions		This item appears as a tool NOT asset field Authorship appears only where authored by someone other than the ePortfolio owner	Reflexion(note) Title of comment stored as: Description/short Body of comment stored as: Description/long Author of comment stored as: Authorship
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	Field	Purpose	Example	Notes	UKDevLIP
	My Meetings				activity/definition(meeting) ⁴
12.	* Date help: this is the date of your meeting	Records date of tutorial	Monday 05 April 2004	Tutorial date auto populates but user can user calendar type format to change date	activity/date(Start) also include activity/date(Finish) even if populated
13.	Attendees help: list who else was at the meeting including the tutor	List who was there in addition to the user	Dr Hugh Winter	User is auto listed Remaining attendees into text area	activity/definition/definitionfield fieldlabel = participant? fielddata = [actual name]
14.	Outcomes of meeting help: describe what was decided and what actions or goals were set	Describes what was decided and what actions or goals were set	Agreed that my presentation was much stronger than in previous module though I must: Use less text on each slide Talk to the audience rather than the screen Use only appropriate	Use an outcome field into which the user lists a single outcome with a button saying 'new outcome' so that as many outcomes as needed can be created (though we only start with a single field) In the example this could be a single outcome or	Goal(same as parent activity) Each outcome becomes a goal. The outcome description is stored in: Goal/description/long

⁴ Tutorials is the closest definition currently available but it presupposes that all entries will be academic related. We would like an activity description which allows us to use the generic label (meeting)

			images/cliptart	saved as three small outcomes. Each outcome has optional fields: <ul style="list-style-type: none"> How will you achieve this? By when will you achieve this? See below	
6 1	How will you achieve this outcome? help: describe how you will achieve this goal or outcome	User describes how they will achieve this goal or outcome	I will download the Presentations tipsheet from the learning centre. I will also try to attend one of the SU workshops.		Reflexion(note) Description of how the outcome will be achieved is stored as: Refexion/description/long relationship(Supports) goal
6 2	Target date help: by what date would you like to have completed this goal or outcome?	Users selects target date	12 August 2004		date(latestFinish)
15.	Supporting resources help: list any resources that will help you achieve your meeting outcomes	User lists resources that may help them achieve the meeting outcomes.	I need to look at the uni tipsheets in particular: www.wlv.etc.etc Read chapter 4 of Race and also look at Presentations for dummies	Use a simple text entry field. Links will become hyperlinks once submitted to the database.	Assertion(note) with a description of the resources used stored as: description/long with relationship(Supports)

	Field	Purpose	Example	Notes	UKDevLIP
	My Action plans			Takes type from user selected category	Goal
16.	Current situation (or)	User describes their current situation	I am really worried that when I sit down to take	This is the general asset description, it is not	reflexion(Weakness)

	<p>What's the issue? help: describe where you are now in terms of skills, knowledge or experience</p>		<p>my exam I will forget the key points or write them down in the wrong order</p>	<p>represented as the long description for action plans.</p>	<p>linked to goal via relationship(Supports)</p>
17.	<p>Ideal situation (or) What do you want? help: describe where you would like to be in terms of skills, knowledge or experience</p>	<p>User describes their ideal, future situation</p>	<p>When I enter an exam I can plan my work and recall all of the major points I need to include</p>	<p>This is the used as the long description instead of current situation.</p>	<p>description/long</p>
18.	<p>Steps to success (or) How will you do it? help: list the steps you think will help you achieve your ideal situation</p>	<p>Users lists a series of stepping stones to achieve their goal</p>	<p>Meet the study skills advisor Learn about mind-mapping Practice memory techniques</p>	<p>Design so that the steps can be listed in any order and then dragged to order afterwards? Allow target dates to be set for each item The overall action plan target date is the latest date entered.</p>	<p>Separate goal(Reuse main goal type) linked to goal via Relationship(Supports)</p>
19.	<p>Target date help: by what date would you like to have completed this action plan?</p>			<p>The overall action plan target date is the latest date entered in S2S2</p>	<p>date(Target)</p>
20.	<p>Use SWOT analysis help: you can use the SWOT analysis to help you consider your strengths and weaknesses, and the opportunities and threats for this plan</p>	<p>User completes a SWOT analysis to help them plan for completing their action plan</p>	<p>Strengths - once I have set my mind to something I always achieve it Weaknesses - I still panic when under pressure - like in exams Opportunities - I know that the SSAs are very helpful Threats - There is not much time between now and the exams and</p>	<p>Upon clicking 'Use SWOT analysis' the SWOT 'form' appears. Design the form so that the user cycles around the fields rather than use a flat form.</p>	<p>reflexion(Strengths/Weaknesses/Opportunities/Negatives)⁵ linked to goal via Relationship(ReflectsOn)</p>

⁵ use of negatives (instead of the standard Threats) is problematic as it is (loosely) synonymous with weaknesses

			I have a lot of work to do. I must organise this quickly		
21.	Supporting resources help: list any resources that will help you achieve your action plan	User lists resources that may help them achieve the ideal situation.	I need to look at the uni tipsheets in particular: www.wlv.etc.etc Read chapter 6 of Race and also look at Buzan on memory	Use a simple text entry field. Links will become hyperlinks once submitted to the database.	assertion(Note) linked to goal via relationship(Supports)

Field	Purpose	Example	Notes	UKDevLIP
My Abilities				competency
22. Evidence help: describe what evidence you have to support your claim to have this skill or competency	Describes the nature of the evidence giving examples or links	This skill is described in the outcomes for ED3211. I gained an A14 for this module which is evidenced in my transcript. My tutor wrote in my feedback 'your analysis of the appraisal process demonstrates your ability to link HR theory with the reality of an educational establishment.' Feedback sheet attached	There will need to be an 'attachment' icon incorporated at the evidence field.	assertion(ContextDefined) linked to competency via Relationship(Evidences)

Field	Purpose	Example	Notes	UKDevLIP
Achievements				qcl

23.	Evidence help: describe what evidence you have to support your claim to have achieved this	Describes the nature of the evidence giving examples or links	A scanned copy of my certificate has been added to this entry. This record has also been shared with my examiner for her comments.	There will need to be an 'attachment' icon incorporated at the evidence field.	assertion(ContextDefined) linked to achievement via relationship(Evidences)
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	Field	Purpose	Example	Notes	UKDevLIP
	My Experiences				activity
24.	* Start Date help: record the start date of your experience	User records Start Date	Monday 05 April 2004		date(Start)
25.	* Finish Date help: record the finish date of your experience	User records Finish Date	Ongoing	Needs to incorporate an 'ongoing'; date entry	date(Finish)
26.	Job Title help: what was the title of your role or position?	User provides the title of their job or role	Classroom Attendant	This job title appears as a sub-heading (if selected) in the CV	activity/definition/definitionfield with fieldLabel = "job title"
27.	Responsibilities help: describe the responsibilities particular to this role or position	User describes the responsibilities required in this role	I prepared simple worksheets for the pupils to complete. I worked closely with the more able students to 'stretch' their ability. I supervised a group of children on a school trip to the Science Museum. I devised an activity where students used straws and a ping pong ball to discover	This field shows when the Workplace category has been chosen. Use a field into which the user lists a single responsibility with a button saying 'new responsibility' so that as many responsibilities as needed can be created (though we only start with a single field) In the example this would be 4 responsibilities	activity(<i>type as parent type</i>) linked to main activity via relationship(IsPartOf)

			aerofoils.		
28.	Activities help: describe the activities or experiences central to this entry	User describes the activities or experiences they have had	I travelled around the world on a 6-month trip. I arranged all my flights, accommodation and itinerary. I encountered and learnt from a range of different cultures. I developed my sense of purpose.	This field shows when the Workplace category has NOT been chosen. Use a field into which the user lists a single activity with a button saying 'new activity' so that as many activities as needed can be created (though we only start with a single field) In the example this would be 4 activities.	activity(<i>type as parent type</i>) linked to main activity via relationship(IsPartOf)
29.	Evidence help: describe what evidence you have to support your claim to have this experience	Describes the nature of the evidence giving examples or links	This experience was gained as part of a module for which I gained a B13. My placement report has been added to this record. I have been offered a reference by the Deputy Headteacher: Mr Brian Moore Rylands School Pudding Lane Walton WS1 3GP	There will need to be an 'attachment' icon incorporated at the evidence field.	assertion(ContextDefined) linked to activity via relationship(Evidences)


	Field	Purpose	Example	Notes	UKDevLIP
	Open Thoughts				Activity(TimeSlice)
30.	* Start Date This is the date of the experience your thought refers to	User records the start date of the event to which the reflection refers	06 August 2004		date(Start)

31.	* Finish Date Include a finish date if the experience was greater than a single day	User records the end date of the event to which the reflection refers		If no date recorded copy from start date	date(Finish)
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	Field	Purpose	Example	Notes	UKDevLIP
	4 Stage Thoughts				Activity(TimeSlice)
32.	* Start Date This is the date of the experience your thought refers to	User records the start date of the event to which the reflection refers	06 August 2004		date(Start)
33.	* Finish Date Include a finish date if the experience was greater than a single day	User records the end date of the event to which the reflection refers		If no date recorded copy from start date	date(Finish)
34.	Experience help: describe what you experienced	User describes the experience in detail	When I tried to ask patient Y's visitors to be a little quieter he started to shout and became very agitated...	This is the same as the general asset description	description/long
35.	Reflection help: describe your thoughts and feelings about the experience	User describes their thoughts and feelings about the experience	I remember thinking 'why is he shouting at me. I'm only trying to do my job' especially as I was trying to do it in a really friendly way.		Reflexion(Aspect) linked to the activity via Relationship(ReflectsOn) using rational to specify model stage

36.	Conclusion help: describe what sense you can make of the experience	User analyses and draws conclusions from the experience	Patient Y seems, on the surface, to be dealing well with his condition but I think he is under great stress. The misbehaviour of his grandchildren seemed to have...		Reflexion(Aspect) linked to the activity via Relationship(ReflectsOn) using rational to specify model stage
37.	Planning help: describe how you might act if faced with a similar scenario in the future.	User describes how they might act if faced with a similar scenario in the future	If I could replay this experience I think I would be more likely to speak privately to the patient's daughter and point out that too much noise...		Reflexion(Aspect) linked to the activity via Relationship(ReflectsOn) using rational to specify model stage

	Field	Purpose	Example	Notes	UKDevLIP
	My Files				Activity(Productive)
38.	* Title help: choose a brief title that describes this file	Identifies file	Letter of thanks	Clicking on the Title opens the file in a new window	product/description/short
39.	* Description help: describe the purpose or value of this file	Describes the purpose or value of the file	This is a letter of thanks received from Children in Need for the money we raised through our charity bob-a-thon		product/description/long
40.	Filename (autofield)				
41.	* Category help: select which category (or categories) this meeting belongs to	Organises tutorials into categories to make sorting easier	<input type="checkbox"/> Personal <input checked="" type="checkbox"/> Educational <input type="checkbox"/> Developmental		Activity type will always be "productive"


			<input type="checkbox"/> Work <input type="checkbox"/> Placement <input checked="" type="checkbox"/> Volunteering		
42.	Type (autofield)	Identifies filetype		Use standard iconic representation	

Tools and Settings

About Me

	Field	Purpose	Example	Notes	UKDevLIP
43.	Learner Number	Unique Identifier	G019342		for current issuing system, can use the contentype/referential for the whole learnerinfo
44.	Name	Name	Jamila Kwai		identification/name(Full)/partname(Given) identification/name(Full)/partname(Surname)
45.	Home Address	Home Address	1 Yellow Brick Road		identification/formaddress(Personal)
46.	Term Address	Records users address whilst studying	221 Goldstone Halls, Any Campus		identification/formaddress(Campus)
47.	Telephone	Main contact number	07796 221322		identification/contactinfo(Personal)/telephone identification/contactinfo(Personal)/mobile
48.	Email	Main email address	J.Kwai@anywhere.ac.uk		identification/contactinfo(Campus)/email
49.	Educational Qualifications	Records educational qualifications	6 'O' levels	Record also which they are	
50.	Vocational Qualifications	Records vocational qualifications	First Aid at Work		

51.	Programme	Records programme	Cert in Health Care		activity(Education) with activity/status(InProgress)
52.	Referees				identification/agent(Referee)
53.	Personal Statement	Allows user to make a personal statement for use in their WebFolio or WebCV	Since my early experience of teaching fellow cadets how to sail I have retained a deep interest in the art and practice of teaching...	This is likely to be a lengthy statement.	assertion(SelfPresentation)
54.	Learning Styles	Records learning style	Myers Briggs ISTJ	Needs field for System and Style/Type - also needs to autodate. Possibly add from Learning Profiles	
55.	Personal Learning Needs	Records preferred learning ecology	I prefer to use/receive: <input type="checkbox"/> Large fonts <input type="checkbox"/> High Contrast <input type="checkbox"/> Signing <input type="checkbox"/> Transcripts of sessions (etc) <input type="checkbox"/> Notes on coloured backgrounds <input type="checkbox"/> Visual reinforcement <input type="checkbox"/> Audio reinforcement	Need to speak to Megan about these categories	Either something from ACCLIP (ideally) or assertion with assertion/rationale = "personal learning needs"
56.	Memberships	Records memberships of clubs, societies and professional bodies	Institute of Fire Engineers Graduate Member	Needs fields for: Body; Type of member; dates of membership	affiliation
57.	Hobbies and pastimes	Records hobbies and pastimes	crown green bowls knitting crocheting	Use a field into which the user lists a single activity with a button saying 'new activity so that as many	interest(Participant) or interest(Observer)

			macramé	activities as needed can be created (though we only start with a single field) In the example this would be 4 activities. Need to determine whether participant or observer	
58.	Interests	Records interests	Environmental issues 3 rd World Debt Gaming design ePortfolio implementation	Use a field into which the user lists a single activity with a button saying 'new activity so that as many activities as needed can be created (though we only start with a single field) In the example this would be 4 activities. Need to determine whether participant or holds value	interest(Participant) or interest(Value)
59.	My Photo	Adds a photo to the portfolio		Optional multiple photos (which cycle) (paper clip cycle rakish angle - optional style)	identification/demographics/representation